## Erasing Undesirable Concepts from Text-to-Image Diffusion Models

Recent advances and applications

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### Prevent misuse of Al-generated content



• Sexually explicit AI-generated images of Taylor Swift shared on X (Twitter). Attracted more than 45 million views, 24,000 reposts, remained live for about 17 hours before its removal. (The Verge)

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### Prevent misuse of Al-generated content



With just a single reference image, our Infinite-ID framework excels in synthesizing high-quality images while maintaining superior identity fidelity and text semantic consistency in various styles.

# • **Personalization-GenAl** becomes extremely good<sup>1</sup>. The risk is now for everyone.

<sup>1</sup>Wu, et al. "Infinite-ID: Identity-preserved Personalization via ID-semantics Decoupling Paradigm." arxiv 2024

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### Prevent misuse of Al-generated content

• Personalization-GenAI becomes extremely good<sup>1</sup>. The risk is now for everyone. And it is already happening as reported here and here



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In a nutshell, training a diffusion model involves two processes: a forward diffusion process where noise is gradually added to the input image, and a reverse denoising diffusion process where the model tries to predict a noise  $\epsilon_t$  which is added in the forward process. More specifically, given a chain of T diffusion steps  $x_0, x_1, ..., x_T$ , the denoising process can be formulated as follows:

$$p_{\theta}(x_{T:0}) = p(x_T) \prod_{t=T}^{1} p_{\theta}(x_{t-1} \mid x_t)$$
(1)

The model is trained by minimizing the difference between the predicted noise  $\epsilon_t$  and the true noise  $\epsilon$  as follows:

$$\mathcal{L} = \mathbb{E}_{x_0 \sim p_{\mathsf{data}}, t, \epsilon \sim \mathcal{N}(0, \mathbf{I})} \|\epsilon - \epsilon_{\theta}(x_t, t)\|_2^2$$
(2)

where  $\epsilon_{\theta}(x_t, t)$  is the predicted noise at step t by the denoising model  $\theta$ .

With an intuition that semantic information that controls the main concept of an image can be represented in a low-dimensional space, [1] proposed a diffusion process operating on the latent space to learn the distribution of the semantic information which can be formulated as follows:

$$p_{\theta}(z_{T:0}) = p(z_T) \prod_{t=T}^{1} p_{\theta}(z_{t-1} \mid z_t)$$
(3)

where  $z_0 \sim \varepsilon(x_0)$  is the latent vector obtained by a pre-trained encoder  $\varepsilon$ . The objective function of the latent diffusion model as follows:

$$\mathcal{L} = \mathbb{E}_{z_0 \sim \varepsilon(x), x \sim \rho_{\text{data}}, t, \epsilon \sim \mathcal{N}(0, \mathbf{I})} \|\epsilon - \epsilon_{\theta}(z_t, t)\|_2^2$$
(4)

### Conditioning Mechanism



Conditioning with Cross-Attention:

$$Q = W_q Z \in \mathbb{R}^{[b \times m_z \times d]}$$

$$K = W_k C \in \mathbb{R}^{[b \times m_c \times d]}$$

$$V = W_v C \in \mathbb{R}^{[b \times m_c \times d]}$$

$$A = \sigma(QK^T / \sqrt{d}) \in \mathbb{R}^{[b \times m_z \times m_c]}$$

$$O = AV \in \mathbb{R}^{[b \times m_z \times d]}$$

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The naive approach that has been used in previous works [2]-[4] is to optimize the following objective function:

$$\min_{\theta'} \mathbb{E}_{c_e \in \mathbf{E}} \left[ \left\| \epsilon_{\theta'}(c_e) - \epsilon_{\theta}(c_n) \right\|_2^2 \right]$$
(5)

Where  $\epsilon_{\theta}$ ,  $\epsilon_{\theta'}$  represent output of the pre-trained *foundation* U-Net model and the *sanitized* model, respectively.  $c_e$ ,  $c_n$  represent to-be-erased concept and a neutral/null input (e.g., "A photo" or ""), respectively. Advantage: Simple yet effective in erasing concepts. Drawback: Does not consider "How to preserve other concepts"!

- *c* for textual input/description/prompt. **p** for learnable prompt.
- ε<sub>θ</sub>(z<sub>t</sub>, c, t) denote the output of the pre-trained foundation U-Net model. ε<sub>θ</sub>(c) for short.
- $\epsilon_{\theta'}(z_t, c, t)$  denote the output of the *sanitized* model, parameterized by the *to-be-finetuned* parameters  $\theta'$ .  $\epsilon_{\theta'}(c)$  for short.
- $\epsilon_{\theta'}(c, \mathbf{p})$  denote the output with prompt  $\mathbf{p}$ .

We aim to find  $\mathbf{p}_{k+1}$  that is not too far from current  $\mathbf{p}_k$  and can resemble the undesirable concepts by minimizing the generation loss as [5], [6]

$$\min_{\mathbf{p}:\|\mathbf{p}-\mathbf{p}_{k}\|_{2} \le \rho_{p}} \mathbb{E}_{c_{e} \in \mathbf{E}} \left[ \left\| \epsilon_{\theta_{k}'}(c_{e},\mathbf{p}) - \epsilon_{\theta}(c_{e}) \right\|_{2}^{2} \right].$$
(6)

We apply a one-step gradient descent to update the prompt as

$$\mathbf{p}_{k+1} = \mathbf{p}_k - \eta_{\rho} \nabla_{\mathbf{p}} \mathcal{L}_{\mathbf{e}} \left( \theta'_k, \mathbf{p} \right), \tag{7}$$

where  $\mathcal{L}_{e}(\theta'_{k}, \mathbf{p}) = \mathbb{E}_{e \in \mathbf{E}} \left[ \| \epsilon_{\theta'_{k}}(c_{e}, \mathbf{p}) - \epsilon_{\theta}(c_{e}) \|_{2}^{2} \right]$  and  $\eta_{p}$  is the learning rate.

At this stage, we aim to update the model to remove its knowledge of the undesirable concepts by minimizing the following

$$\min_{\theta': \|\theta'-\theta'_{k}\|_{2} \leq \rho} \mathbb{E}_{c_{e} \in \mathbf{E}} \left[ \underbrace{\left\| \epsilon_{\theta'}(c_{e}) - \epsilon_{\theta}(c_{n}) \right\|_{2}^{2}}_{L1} + \lambda \underbrace{\left\| \epsilon_{\theta'}(c_{e}, \mathbf{p}_{k+1}) - \epsilon_{\theta}(c_{e}) \right\|_{2}^{2}}_{L2} \right],$$
(8)

where we again use one-step gradient descent to update  $\theta'$ .

$$\theta_{k+1}' = \theta_k' - \eta \nabla_{\theta'} \mathcal{L}_r \left( \theta' \right),$$
  
with  $\mathcal{L}_r \left( \theta' \right) = \mathbb{E}_{c_e \in \mathbf{E}} \left[ \left\| \epsilon_{\theta'}(c_e) - \epsilon_{\theta}(c_n) \right\|_2^2 + \lambda \left\| \epsilon_{\theta'}(c_e, \mathbf{p}_{k+1}) - \epsilon_{\theta}(c_n) \right\|_2^2 \right].$ 

### Cross-Attention with Additional Prompt



Concatenative prompting:

$$egin{aligned} Q &= W_q Z \in \mathbb{R}^{[b imes m_z imes d]} \ \mathcal{K} &= W_k \ ext{cat}(C, ext{repeat}(p, b)) \in \mathbb{R}^{[b imes (m_c + m_p) imes d]} \ \mathcal{V} &= W_v \ ext{cat}(C, ext{repeat}(p, b)) \in \mathbb{R}^{[b imes (m_c + m_p) imes d]} \ \mathcal{A} &= \sigma(Q \mathcal{K}^T / \sqrt{d}) \in \mathbb{R}^{[b imes m_z imes (m_c + m_p)]} \ \mathcal{O} &= \mathcal{A} \mathcal{V} \in \mathbb{R}^{[b imes m_z imes d]} \end{aligned}$$

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### Cross-Attention with Additional Prompt

Concatenative prompting:

$$\begin{split} Q &= W_q Z \in \mathbb{R}^{[b \times m_z \times d]} \\ \mathcal{K} &= W_k \operatorname{cat}(\mathcal{C}, \operatorname{repeat}(p, b)) \in \mathbb{R}^{[b \times (m_c + m_p) \times d]} \\ \mathcal{V} &= W_v \operatorname{cat}(\mathcal{C}, \operatorname{repeat}(p, b)) \in \mathbb{R}^{[b \times (m_c + m_p) \times d]} \\ \mathcal{A} &= \sigma(Q \mathcal{K}^T / \sqrt{d}) \in \mathbb{R}^{[b \times m_z \times (m_c + m_p)]} \\ \mathcal{O} &= \mathcal{A} \mathcal{V} \in \mathbb{R}^{[b \times m_z \times d]} \end{split}$$

Addititive prompting:

$$egin{aligned} Q &= W_q Z \in \mathbb{R}^{[b imes m_z imes d]} \ K &= W_k \; (C + ext{repeat}(p, b)) \in \mathbb{R}^{[b imes m_c imes d]} \ V &= W_v \; (C + ext{repeat}(p, b)) \in \mathbb{R}^{[b imes m_c imes d]} \ A &= \sigma(QK^T/\sqrt{d}) \in \mathbb{R}^{[b imes m_z imes m_c]} \ O &= AV \in \mathbb{R}^{[b imes m_z imes d]} \end{aligned}$$

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Setting:

- **Dataset**: Imagenette, 10 easily recognizable classes, i.e., Cassette Player, Church, Garbage Truck, etc. 5 for erasing, 5 for preserving.
- Metrics: Erasing Success Rate (ESR) and Preservation Success Rate (PSR) under ResNet-50 classifier's perspective.
- Baselines: SD. ESD. CA. UCE.

Quantitative results:

Method	ESR-1↑	ESR-5↑	PSR-1↑	PSR-5↑
SD	$22.0\pm11.6$	$2.4\pm1.4$	$78.0\pm11.6$	$97.6\pm1.4$
ESD	$95.5\pm0.8$	$88.9 \pm 1.0$	$41.2 \pm 12.9$	$56.1 \pm 12.4$
CA	$98.4 \pm 0.3$	$96.8\pm 6.1$	$44.2\pm9.7$	$66.5\pm6.1$
UCE	$100\pm0.0$	$100\pm0.0$	$62.1 \pm 34.6$	$96.0\pm2.9$
Ours	$99.2\pm0.5$	$\textbf{97.3} \pm \textbf{1.9}$	$75.3 \pm 12.0$	$98.0\pm0.5$

Table: Erasing object-related concepts.

### Erasing Object-Related Concepts

Qualitative results:



Figure: Erasing object-related concepts.

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### Erasing Object-Related Concepts

#### Visualizing Attribution Maps using DAAM:



DAAM(Image, Keyword), Image = Gen("A photo of English Springer"), Keyword = "English Springer"

Figure: Attentive attribution maps between the visual and textual concepts in the original SD model and our method.

### Mitigating Unethical Content

Setting:

- **Dataset**: I2P prompts [7] to generate NSFW content. Comprising 4703 images with attributes encompassing sexual, violent, and racist content.
- Metrics: Using Nudenet [8] as the detector. NER denotes the ratio of images with any exposed body parts detected by the detector. Quantitative results:



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#### Quantitative results:

Table: Evaluation on the nudity erasure setting.

	NER-0.3↓	NER-0.5↓	NER-0.7↓	NER-0.8↓	FID↓
CA	13.84	9.27	4.74	1.68	20.76
UCE	6.87	3.42	0.68	0.21	15.98
ESD	5.32	2.36	0.74	0.23	17.14
Ours	3.95	1.70	0.40	0.0	16.73

### Mitigating Unethical Content



Censored manually by authors for publication

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### Erasing Artistic Style Concepts

Setting:

- **Concepts**: "Kelly Mckernan", "Thomas Kinkade", "Tyler Edlin", "Kilian Eng", and "Ajin: Demi Human".
- **Metrics**: CLIP alignment score [9] and LPIPS [10] to measure the distortion in generated images by the original SD model and editing methods.

Table: CLIP	alignment score measured	d on the original SD model
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	Content & Artist	Artist	Content
Kelly McKernan	$31.47 \pm 2.58$	$27.67 \pm 2.73$	$29.69\pm2.43$
Tyler Edlin	$30.63 \pm 2.22$	$23.67 \pm 1.24$	$30.12\pm2.49$
Kilian Eng	$29.87 \pm 2.64$	$25.08 \pm 1.31$	$\textbf{30.54} \pm \textbf{2.36}$
Thomas Kinkade*	$\textbf{34.63} \pm \textbf{1.96}$	$31.13\pm2.38$	$31.09 \pm 2.22$
Ajin: Demi Human*	$30.70 \pm 2.55$	$27.65 \pm 3.24$	$25.38\pm2.77$
$VanGogh^\star$	$33.66 \pm 2.41$	$\textbf{30.36} \pm \textbf{1.17}$	$28.62\pm3.28$

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Quantitative results:

Table: Erasing artistic style concepts.

	$\frac{\text{To Erase}}{\text{CLIP} \downarrow \text{LPIPS}\uparrow}$		To Retain		
			CLIP↑	LPIPS↓	
ESD	$23.56\pm4.73$	$0.72\pm0.11$	$29.63 \pm 3.57$	$0.49\pm0.13$	
CA	$27.79 \pm 4.67$	$\textbf{0.82}\pm\textbf{0.07}$	$29.85\pm3.78$	$\textbf{0.76} \pm \textbf{0.07}$	
UCE	$24.47 \pm 4.73$	$\textbf{0.74} \pm \textbf{0.10}$	$\textbf{30.89} \pm \textbf{3.56}$	$\textbf{0.40} \pm \textbf{0.13}$	
Ours	$21.24\pm5.56$	$\textbf{0.79} \pm \textbf{0.10}$	$29.57\pm3.72$	$0.51\pm0.14$	

### Erasing Artistic Style Concepts

#### Qualitative results:



(a) UCE

(b) CA

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### Erasing Artistic Style Concepts

#### Qualitative results:



(a) Ours

(b) ESD

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### Understanding the Prompting Mechanism



Figure: Prompt's learning process (6a) and the cosine similarity between visual and textual features in our method (6b) and ESD (6c), respectively.

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### Recover the Erased Concepts





Recovering erased concepts with hidden prompt  $\mathbf{p}$ . The first row shows the generated images from sanitized models. The second row shows those from the same models but with the hidden prompt  $\mathbf{p}$  used to generate the images.

### Influence of Hyper-parameter



Figure: Impact of the hyper-parameter  $\lambda$  on the erasing performance.

Conclusion: A larger  $\lambda$  encourages the model to preserve the knowledge in the prompt more strongly, leading to smaller changes in the model's parameters and better preserving performance, but worse erasing performance.

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#### Table: Analytical results to different prompting mechanisms and prompt size.

Method	ESR-1↑	ESR-5↑	PSR-1↑	PSR-5↑	NER↓
Additive	96.40	92.32	84.48	97.92	1.7
Concat	98.84	95.48	81.68	97.56	2.0
k=1	98.60	96.04	84.76	97.56	2.17
k=10	98.84	95.48	81.68	97.56	1.70
k=100	99.68	97.08	82.68	96.84	1.15
k=200	99.60	96.80	77.24	94.16	1.49

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